

Windsor Mill Middle School
School Progress Summary 2023-2024
Principal: Dr. Rodrick Hobbs

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: Windsor Mill Middle School is set to foster a community of critical thinkers who exhibit adaptability, agency, and advocacy. Aiming for Straight A's!
ACTION STEPS	
Mathematics	Culture
Action Step(s): <ul style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e., “think aloud” strategy). Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	Action Step(s): Teacher Evidence: <ul style="list-style-type: none"> BCPS Planning Templates- IM Curriculum Curriculum Based Assessments Common Cool Downs Data Analysis during Co-planning Student Grades Student Evidence: <ul style="list-style-type: none"> Students Grades Students Work Samples Check Your Readiness Assessments Cool Down Data Unit Assessment Data RMS Attribute: Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.
Goal(s): Increase the percentages of students demonstrating MAP Math achievement at or above the 50 th Percentile from 30% in Winter 2023 to 33% Winter 2024.	
Literacy	Culture
Action Step(s): <ul style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e., “think aloud” strategy). 	Action Step(s): Teacher Evidence: <ul style="list-style-type: none"> BCPS Curriculum Planning and Backwards Mapping Templates Periodic Assessment Data (CBA's) Data Analysis Daily Formative Assessment Data

<ul style="list-style-type: none"> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Student Work Samples (WICOR)</p> <p>Student Evidence:</p> <ul style="list-style-type: none"> Achieve grade level common core standards as described in the BCPS Scope and Sequence Increase reading comprehension with literary texts, vocabulary, and informational texts Interact with a variety of relevant grade level and real-world texts Compose forms of writing (paragraphs/short essays) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content <p>RMS Attribute: Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p>
<p>Goal(s): Increase the percentages of students demonstrating MAP Reading achievement at or above the 50th Percentile from 38.6% in Winter 2023 to 42% Winter 2024.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> Students will know and exhibit the school code of conduct (STAR Pledge) Students will know and exhibit the Learner Profile Traits in alignment to the International Baccalaureate Middle Years Programme. Students will engage in Community Circles to cultivate relationships with peers and adults. 	<p>Action Step(s):</p> <p>Teacher Evidence:</p> <ul style="list-style-type: none"> Informal observation data – MTSS Tool Common Language Plan (Responsive Middle School, International Baccalaureate, Windsor Way) Student focus groups and Interviews through Advisory Survey data –Belonging Index Suspension and Minor Referral data Difference Maker of the Month PBIS Initiatives/Live school

RMS Attribute:

Teachers will implement classroom routines and expectations to promote cooperative learning, teacher to student interactions, and student to student interactions characterized by mutual respect and caring.

Student Evidence:

- Collaboration through advisory lessons
- International Baccalaureate grade-level projects
- Group Counseling
- Counseling Lessons (SEL interventions)
- Million Marvelous Minds Male Mentoring
- GEMS Girls Mentoring
- Stakeholder survey
- Restorative Circles (small group)
- Mr. & Miss International Baccalaureate

RMS Characteristic(s)

- Educators will respect and value young adolescents.
- The school environment is welcoming, inclusive and affirming for all.